

MARKING CRITERIA AND STUDENT FEEDBACK				
MODULE: Research Methods and Project				
ASSIGNMENT: Written Report				
STUDENT: Iwan Thomas				
DATE: 02/05/2019				
This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.				
Common Assessment Criteria Applied		Marks available	Marks awarded	
1. Engagement with literature Skills				
Extent of research and/or own reading; selection of credible sources; application of appropriate referencing conventions.				
30-39%: Poor evidence of reading and/or of reliance on inappropriate sources, and/or indiscriminate use of sources. Referencing conventions used inconsistently.		10	3.5	
Reading limited and sources mostly of web and magazines. Little evidence of the use of technical papers or peer reviewed publications.				
Your bibliography could have been more comprehensive although you did reference correctly throughout				
2. Knowledge and Understanding Skills				
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.				
40-49%: Evidence of basic knowledge and understanding of the relevant concepts and underlying principles.		30	14.4	
Some basic understanding of the impact of A/F on emissions but no in depth understanding demonstrated in relation to how emissions are produced.				
There is some evidence that you understand the emission problems and have an understanding of the alternative solutions				
3. Cognitive and Intellectual Skills				
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence				
50-59%: Evidence of some logical, analytical thinking and synthesis. Can analyse new and/or abstract data and situations without guidance. An emerging awareness of different stances and ability to use evidence to support the argument. Valid conclusions and recommendations, where relevant		30	15	
Some good use of the data gathered and how that compared to the expected results. Lacked the ability to explain why that was the case.				
Most of your analysis was from dyno graphical images and there was very little of your own analytical analysis. However, you did produce various cited evidence from your literature research to support your findings				
4. Practical Application Skills				
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problem				
50-59%: A good and appropriate application of standard methods, materials, tools and/or techniques. Good appreciation of the context of the application, with some use of examples, where relevant.		20	11.2	
Made some good use of the test data available and described test carried out in full detail. Not clear what was expected of the test plan.				
You provided an insight into your practical dyno test sessions and considered a basic validation process				
5. Transferable Skills for Life and Professional Practice				
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.				
60-69%: Can communicate well, confidently and consistently in a suitable format. Work is coherent and fluent and is well structured and organised.		10	6.5	
Well written and presented report. Diagrams and graphs labelled well but some of the scales a bit confusing.				
Good strong introduction although you're abstract needs some work. More analytical work was required to help with your validation of your findings.				
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		51	
	Up to one-week late			%
	Over one week late			